

Инструкция по выполнению работы

Дорогие ребята!

Итоговая работа по английскому языку состоит из одного задания раздела «Аудирование» и трёх заданий раздела «Грамматика и лексика». На выполнение всей работы отводится 40 минут. Изложение прослушанного текста и ответы к заданиям записываются в бланк ответов 1. Допускается использование гелевой или капиллярной черной ручки. При выполнении заданий можно пользоваться черновиком. Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов. После завершения работы проверьте, что ответ на каждое задание Вы перенесли в бланк ответов. Если Вы допустили ошибку, зачеркните неправильный ответ и напишите правильный ответ рядом.

Желаем успеха!

Задание по аудированию

Hello Santa!

My name is Sally. I'm five. How are you? I'm fine but I haven't got many toys. My friend Rita has got many toys: elephants, bears, birds and monkeys. I've got two dolls. They are nice but very little. And I want a big doll. Please? Give me a very big pink doll. And put it in my table, please. I haven't got toy birds or toy monkeys. Please, give me two brown monkeys and one yellow bird. Put the monkeys and the bird under my table, please. But I've got a little grey kitten. Her name is Pussy. She is very nice and funny. She can run and jump. She likes milk and fish. I love my kitten very much.

Good-bye Santa!

Sally

True or False?

1. My name is Sally.
2. I'm ten.
3. I've got many toys.
4. Rita has got many toys.
5. I've got four dolls.
6. They are very little.
7. Put the doll in my table, please.
8. Put the monkeys and the bird next to my table.
9. I've got a big black kitten.
10. She can run and jump.
11. She likes pizza.

Задания по грамматике

I. Write *he, she, we, they*.

Adam is happy. – He is happy.

1. Helen is a doctor.
2. I and Sally are playing football.
3. Mum is 34.
4. Sally and Helen are tired.
5. Peter isn't hungry.
6. Adam and Peter are good friends.
7. Sally isn't sad.
8. Echo and Tabby are sleeping.
9. Sally and Helen are drawing.
10. Adam and I are happy

II. Write *am, is, are*.

Adam ___ happy. - Adam is happy.

1. Helen and Sally ___ good friends.
2. There ___ a bear in the box.
3. I ___ eating an ice cream now.
4. Edward ___ sad.
5. There ___ three bananas in my bag.
6. Peter and Edward ___ good football players.
7. There ___ a hamburger on the table.
8. I ___ reading a comic now.
9. Helen ___ hungry.
10. There ___ five sandwiches in my lunch box.

III. Write *can, can't*.

Adam ___ hop. – Adam can hop.

Adam ___ fly. - Adam can't fly.

1. I ___ count.
2. Sally ___ play basketball.
3. Echo ___ fly.
4. Adam and Edward ___ fly.
5. Helen ___ jump.

IV. Write.

What's Tabby doing? (sleep) – She's sleeping.

1. What's Ann doing? (read) - _____
2. What's Sally doing? (watch TV) - _____
3. What's Echo doing? (sing) - _____
4. What are Adam and Peter doing? (play football) - _____
5. What are Sally and Helen doing? (talk) - _____